Wyoming Public School
Opportunity, Achievement, Community

School Information Booklet
We welcome you and your family to Wyoming Public School. We trust that your time with us will be rewarding both educationally and socially, and are pleased that you have chosen to join our school community.

We aim to develop motivated, independent and self-disciplined individuals in a secure and positive environment. We believe that the support, contribution and participation of our parents is essential to the education of our students. I encourage you to become actively involved in all parts of your child's education through participating in our home reading program, attending assemblies or being part of our P & C.

We are fortunate to have an experienced and dedicated teaching and support staff. They are committed to providing the best possible academic education for students whilst ensuring that social, cultural and sporting endeavours are well catered for through our many varied programs.

You and your child are now valued members of our school community. We look forward to working in partnership with you in the education of your child.

Rebecca Wild
Principal
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About Our School

Wyoming Public School was established on its present site in 1969, the year astronauts first landed on the moon. Our House names for sport - Aldrin, Collins, Armstrong and Glenn - were chosen to commemorate this exciting event.

The school’s location provides park-like grounds with flat playing fields adjoining our own rainforest. Nestled in our rainforest is Wingello Cottage, our community room.

Our school is a member of the Hunter / Central Coast Region of schools in the New South Wales Department of Education and Communities, and works closely with other schools in the Valley Schools Learning Community.

We have approximately 250 students enrolled in our mainstream and special education classes.

Principal: Mrs Rebecca Wild

Assistant Principals: Mrs Michelle Francis
Mr Neil Fraser
Mrs Sharon Shearman
Mr Matthew Walter

Support Classes
Stage 2 (Years 3 & 4)
Stage 1 (Years K,1 & 2)
Stage 3 (Years 5 & 6)

Administrative Manager: Mrs Tracy Hooper

School Counsellor: Ms Julie Simington

Parent Groups: Parent & Citizens Association

School Address: Maidens Brush Road
Wyoming NSW 2250

School Phone: (02) 4325 2181
School Fax: (02) 4323 6932
School website: www.wyoming-p.schools.nsw.edu.au
School email: wyoming-p.school@det.nsw.edu.au
School Hours: 8.25am - 2.45pm.

Classes commence at 8.55 am. Please note that supervision, other than bus supervision, is not provided outside these hours. Children should not arrive at school before 8.25 am.
Wyoming Public School Vision

A dynamic learning environment where staff and parents help students
- feel happy and secure
- enjoy learning
- strive to achieve their potential
- experience success
- care for themselves, others and the environment

Quality teaching emphasises the need for children to become independent, life-long learners in order for them to cope with the rapid changes taking place in society.

Such teaching methods include the development of Thinking Skills, Co-operation, Personal Responsibility and Information Technology Skills.

Wyoming Public School incorporates the development of these very important skills into daily programs.
The primary curriculum is divided into six Key Learning Areas that must be studied by all children in each year of their primary school career. The greatest emphasis is placed on English and Mathematics.

**English**
Including Reading, Writing (Spelling and Handwriting), and Talking and Listening.

**Mathematics**
Including Number, Patterns and Algebra, Space and Geometry, Data and Measurement.

**Science and Technology**
Students learn about natural and made environments by investigating, designing, making and using technology.

**Human Society and Its Environment**
Students learn about Change and Continuity, Cultures, Environments and Social Systems and Structures.

**Creative Arts**
Including Music, Visual Arts and Drama.

**Personal Development, Health and Physical Education**
Including Growth and Development, Games and Sport, Gymnastics, Dance, Active Lifestyle, Personal Health Choices, Safe Living and Interpersonal Relationships.

Children are taught by their class teacher with the additional support of specialist teachers through the Teacher Librarian, Reading Recovery teacher and Learning and Support Teacher (LAST).
The New South Wales Board of Studies determines the curriculum taught in accredited NSW schools. All schools are issued with a mandatory syllabus for each of the Key Learning Areas.

Included in or supplementary to, the six Key Learning Areas are a number of other policies and across-curriculum perspectives, which schools must incorporate into their learning programs. These include:

- Aboriginal Education
- Gender Equity Issues
- Multicultural Education
- Information Skills
- Computer Education
- Environmental Education

**Extra curriculum activities**
There are many extra curricula activities available at Wyoming Public School. These include:

- Homework Centre
- Choir
- Debating
- Chess
- Sporting teams
- Active After School program
**School Local Area**

Most students attend their local government primary or high school, but parents may seek to send their child to another school. Each school must give priority to local students as per table below.

Parents seeking to enrol their child in a school outside their local area are required to complete a non-local enrolment application form for the school they wish their child to attend.

Please note that you will be requested to provide proof of your address on enrolment. This may include a copy of electricity/gas/water account, telephone bill, lease documents etc

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<tr>
<th>Adam Street</th>
<th>Eureka Way</th>
<th>Maliwa Road</th>
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<tr>
<td>Adnamira Close</td>
<td>Eve Street</td>
<td>Manns Road</td>
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<td>Akora Road</td>
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<td>Apple Tree Crescent</td>
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<td>Banyan Close</td>
<td>Glennie Street</td>
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<td>Barwon Road (Part of)</td>
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<td>Orange Parade (Part of)</td>
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<td>Baxter Pde</td>
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<td>Bellbowrie Ave</td>
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<td>Blueberry Street</td>
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<td>Jarrett Street</td>
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<td>Boeve Drive</td>
<td>Jerribin Street</td>
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<td>Brush Box Crescent</td>
<td>Jirrang Road</td>
<td>Roselands Ave</td>
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<td>Camphor Close</td>
<td>Kalawarra Road</td>
<td>Rowena Road</td>
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<td>Carlson Ave</td>
<td>Kalori Ave</td>
<td>Seville Way</td>
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<td>Cary Street</td>
<td>Karri Close</td>
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<td>Chestnut Street</td>
<td>Keith Street</td>
<td>Showground Road</td>
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<td>Citrus Close</td>
<td>Kimberly Ave</td>
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<td>Coinda Crescent</td>
<td>Kinarra Ave</td>
<td>The Ridge</td>
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<td>Cordelia Street</td>
<td>Kirrawee Road</td>
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<td>Laycock Street</td>
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<td>Craigend Street</td>
<td>Leech Ave</td>
<td>Veronica Close</td>
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<td>Dalton Street</td>
<td>Lemon Tree Street</td>
<td>Wananda Road</td>
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<td>Daphne Close</td>
<td>Liana Close</td>
<td>Warrawilla Road</td>
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<td>Day Street (part of)</td>
<td>Limetta Way</td>
<td>Wisteria Street</td>
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<td>Diosma Street</td>
<td>Lisbon Way</td>
<td>Wingello Crescent</td>
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<td>Dogwood Close</td>
<td>Lynch Road</td>
<td>Worrell Circuit</td>
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<td>Donald Ave</td>
<td>Lynhales Ave</td>
<td>Wollong Street</td>
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<td>Elkhorn Close</td>
<td>Maidens Brush Road</td>
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Enrolling Your Child in Kindergarten

Parents are required by law to ensure that their children are enrolled at school between the ages of six to seventeen years. However, most children are enrolled earlier than six years of age.

To be eligible for Kindergarten enrolment your child must turn 5 on, or before, 31 July in the enrolment year.

All perspective Kindergarten students are invited to our Headstart transition program, to familiarise themselves and their parents with the school. This makes Day 1 of Kindergarten less overwhelming for everyone.

Please note that parents of Kindergarten students must provide the school with documentation that confirms your child’s date of birth. This may include a copy of their birth certificate, passport or hospital birth card. If none of these documents are available you will be requested to complete a statutory declaration stating your child’s date of birth and reason why you are unable to provide a copy of the above documents.
Medication Policy

Where it is required for your child to be administered medication at school please refer to the Policy for the Administration of Medication to Students. Copies are available from the school office.

Parents requesting school staff to administer medication will need to help the school develop a Health Care Plan. This gives clear instructions on procedures to be followed for ongoing medication, and in emergency situations.

Asthma
If your child suffers from asthma, please ensure you notify our school office of any treatment. Suitable medical aids can be left permanently in the office. Please remember to update these regularly. Wyoming Public School is registered as an Asthma Friendly School.

Allergies
If your child is allergic to any food, animal or substance, please contact our school immediately.

Immunisation

Students who have not been fully immunised against infectious diseases like measles and mumps may be excluded from school each time an outbreak of the disease occurs. Parents will be notified of outbreaks via written and verbal correspondence.
Common School Infections

During a child’s life at school it is possible that they will contract some common diseases. To stop the disease spreading throughout the school there may be a period of exclusion as per the table below. For further details the school office or NSW Department of Health should be contacted http://www.health.nsw.gov.au

<table>
<thead>
<tr>
<th>DISEASE</th>
<th>EXCLUSIONS FROM SCHOOL</th>
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<tr>
<td>Chicken Pox</td>
<td>Not prior to 5 days after rash initially appears and all blisters have dried and scabbed</td>
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<tr>
<td>Measles</td>
<td>Students diagnosed with measles are not to return to school until medical certificate of recovery is produced</td>
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<tr>
<td>Mumps</td>
<td>Students diagnosed with mumps should stay away from others for nine days after the onset of swelling. A medical certificate of recovery is required</td>
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<tr>
<td>Rubella</td>
<td>Until fully recovered. A medical certificate of recovery is required.</td>
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<tr>
<td>Impetigo (School Sores)</td>
<td>After treatment has started. Sores must be completely covered with a watertight dressing until fully healed</td>
</tr>
<tr>
<td>Ringworm</td>
<td>Until appropriate treatment has commenced. Sores must be completely covered with a watertight dressing until fully healed</td>
</tr>
<tr>
<td>Scarlet Fever</td>
<td>Until the antibiotic treatment is received and taken for at least 24 hours, and feels well</td>
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<tr>
<td>Trachoma (Conjunctivitis)</td>
<td>Until discharge from eyes has ceased</td>
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<tr>
<td>Whooping Cough</td>
<td>Until treatment has commenced and a medical certificate of recovery is produced</td>
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When Must I Keep My Child at Home?

The school’s sickbay is for emergency or short-term use only. If children become sick at school their parents will be telephoned and asked to collect them.

Parents are required to provide the school with the name and phone number of an emergency contact for occasions when parents cannot be reached. It is important that information about emergency contacts is kept up-to-date.

Children should be kept at home if:

- they need to be excluded from school in accordance with Department of Health regulations or
- they are suffering any of the illnesses or complaints listed below:
  - Influenza
  - Temperature
  - Diarrhoea
  - Headache, earache, toothache
  - Discharge from the eyes, nose or ears
  - Severe asthma
  - Vomiting
  - Severe skin rash or infection

If a serious accident occurs at school, parents or emergency contacts will be telephoned as soon as possible. An ambulance will be called and the child admitted to casualty at the Principal’s discretion if parents or contacts cannot be reached.

It is essential that parents notify the school whenever contact details change.
Attendance Requirements

All children aged between six and seventeen years of age must be enrolled in school. The students are required by law to attend school on each day that instruction is provided. All schools are required to keep official records of daily attendance.

It is the parent/caregiver's duty to ensure regular and punctual school attendance. A late arrival of more than ten minutes is recorded as a Partial Absence and must be explained in writing, as for other absences.

Sick children should not be sent to school. Parents should send a note or phone the school explaining any absence and attaching a doctor’s certificate (if received). When a child is absent for three or more days, the parent should contact the school on the third day of the absence. These procedures are essential for children’s safety and educational welfare.

Absences for reasons other than illness e.g. family holidays, involve specific approval procedures. Please contact the Principal for details.

Home School Liaison Officers are specially trained teachers who work with school staff, families and students to improve student attendance at school.

Student Welfare

You are asked to support teachers in the supervision and care of students by:

- ensuring that students who are late for school go to the office for a late note
- filling in a request form at the office if you wish to take your child out of class early
- providing the school with documentary evidence of child custody orders issued by the courts
- ensuring you contact the school should anyone other than those stated on the enrolment form are to collect your child from school

The care and safety of students is our highest priority and these procedures help prevent unauthorised persons removing children from school. Please let the Principal know about any concerns you have in this matter.
**Expectations of Students**

Students are expected to be active participants in their education. Good attendance and appropriate behaviour, consideration for the rights and feelings of others, and a realisation that each individual has to take responsibility for his or her own actions are keys to success.

The School’s *Student Welfare, Good Discipline and Effective Learning statement* is designed to develop and reward appropriate behaviour and discourage inappropriate behaviour.

Wyoming Public School’s *Student Welfare, Good Discipline and Effective Learning Statement* has four main parts. They are:

- school rules and discipline code
- strategies to promote good discipline and effective learning within the school
- practices designed to recognise and reinforce student achievement
- strategies for dealing with unacceptable behaviour

Collectively these strategies promote a safe, caring and productive learning environment for everyone. Actions which are inconsiderate, dangerous or inappropriate have no place in our school.

Our school promotes well-mannered, hard working and caring students through ‘class awards’. There are a variety of ways to achieve these awards including achievement in work, participation in programs and citizenship.

The achievement of ten class awards results in the student attaining a ‘Principal’s Award’. At the end of each term any student who has achieved a ‘Principal’s Award’ is invited to a recognition of achievement afternoon, where students are given an extra-curricular reward.

Copies of the school’s *Student Welfare, Good Discipline and Effective Learning* policy can be obtained on request or by the school website.

Our School Counsellor, an education psychologist, is available two days a week to help with serious problems relating to your child’s education. If you wish to speak to the School Counsellor please leave a message with the staff at the office.
School Rules
Our school rules are based on four key ideas:

**Be Well Mannered** – Use good manners; Please, Thank you, Excuse me, Be friendly, Take turns, Put your hand up and wait, and Listen.

**Be Proud** – Keep our school clean, Wear uniform with pride, Rubbish in the bin, Tidy your area before leaving, Do your best work.

**Be Safe** – Bullying “No Way”, Stay in bounds, Move safely, Be sun safe; wear a hat, Hands and feet to yourself.

**Be Responsible** - Tell the truth, Be prepared, Accept consequences, Care for belongings, Respect the property of others.
Parents and the School

Parents are always welcome in our school. We recognise and support the importance of your role in your children’s education and believe that teachers and parents need to work as a team to ensure the best education for students. A strong, positive home/school partnership, based on mutual respect, provides sound support for students as they strive to realise their academic, physical, social, emotional and moral potential.

Play Group and Parent Morning Tea

We want you to feel welcome in the school and we hope you will make friends with other members of the school community. One way you may wish to do this is by joining other parents at our supported playgroup “Stay and Play.” Days and times will be published in our school newsletter.

Parent Helpers

At Wyoming Public School we encourage parents and/or Grandparents to be part of our community through becoming a parent helper.

There are many opportunities to volunteer including within the classroom, canteen, home reading or providing assistance at one of our many school carnivals.

Staff are very appreciative of the high level of parent support offered. We rely on parents to regularly assist in the classrooms and school activities and greatly appreciate their support.

Please contact your child’s teacher if you can help in any way.
**Parent Concerns**

If you would like information about your child’s progress or school work, or if you are worried about any aspect of their education, you should ask to speak to the class teacher who will be able to address your concerns. As teachers have the responsibility for teaching their class it is necessary to make an appointment. Appointments can be made with the teacher or the office by note, telephone or in person.

For ongoing concerns and major problems you should contact the relevant Assistant Principal or request an interview with the Principal.

Problems are usually resolved quite easily when everybody concerned understands the issues and is fully informed. Great harm can be caused by inaccurate or incomplete information and by allowing concerns to go unaddressed.

The Department of Education and Communities has specific guidelines for the resolution of complaints. Contact the Principal for more details.

**Parents and Citizens Association (P&C)**

Our school’s P & C Association acts as an advisory body to the school and organises activities to raise funds for educational programs and resources.

Monthly meetings of the P&C are advertised within the school newsletter. All parents are invited to attend the meetings.

Our P&C meetings are very friendly. These meetings provide a forum where changes to school policies and procedures can be discussed and important information regarding the needs of the community distributed. You can gain voting rights at P&C meetings by paying 50c for a year’s membership.

You may like to consider being an office bearer for the positions of:

- President
- Vice President
- Secretary
- Treasurer

For more information, please phone the school on 4325 2181.
**School Canteen**

The School Canteen is a subsidiary of the P&C and is run by a Canteen Manager and parent/carer volunteers. Volunteers usually work one day a month, from 8.30am to 1.30pm. Depending on the day of the week, two or three volunteers may be needed.

The canteen is located at the front of the school to the left of the main entrance. It operates 5 days per week.

By volunteering your services to the Canteen you will be given on-the-job training in a fun relaxed atmosphere where you will make new friends, learn new skills, and have the satisfaction of being a valued community member.

**Guidelines for children**

We have a few guidelines for the children to follow so that the canteen can operate efficiently.

Lunches must be ordered before school between 8.30am and 9.00am. Recess is served between 10.55 – 11.15am. Lunch is between 12.45 – 1.30pm.

Muffins, raisin toast and hot/cold milo are available between 8.30 – 8.50am.

Children who forget lunch or recess are to come to the front office where they will be provided with a vegemite, cheese or honey sandwich.

The Canteen Menu is frequently revised and variations to price and items may vary with each new menu. New menus are published in our newsletter.
Crunch & Sip
Crunch&Sip® is a set break to eat fruit (or salad vegetables) and drink water in the classroom. Every day at 10am the school bell rings to signal the Crunch&Sip® break has begun. Students 're-fuel' with fruit or vegetables during the break, which assists their physical and mental performance and concentration in the classroom.

Students are encouraged to bring in fruit and vegetables that are quick and easy to eat. Pre-cutting or peeling will be helpful especially for younger students. Students can also have a drink of water at this time.

School Uniform
This Wyoming Public School Community strongly believes that all students should wear correct school uniform every day. Students can show that they are proud of their school, and belong to their school community, by wearing school uniform.

In the 40 year history of our school, the wearing of school uniform has been a very strong tradition. The P & C Association wholeheartedly supports the view of the school that all students should wear school uniform at all times.

Three very good reasons for uniform are:
- Uniform prevents comparisons between “rich” and “poor”
- Uniform saves parents’ money and children stress. Children don’t constantly want new clothes or the latest fashions to wear to school
- Uniform contributes to student safety on school outings and whilst children travel to and from school.

The following uniforms items are available at the school canteen:

- School hats with emblem -Legionnaires $ 9.00
  -Surf style $12.00
- Second hand uniforms (Limited supplies) $2.00 each piece

Purchases may be made on Monday- Friday between the hours of 9.00 am to 1.30 pm.

New uniforms are available from Lowes, Imperial Centre, Gosford.
SUN PROTECTION POLICY
Wyoming Public School has adopted a Sun-Safe Policy with the directive: -

“NO HAT – PLAY UNDER COVER”.

Children are expected to wear their hats outside for all school activities.
Hats must: Shade the face
         Protect ears and neck
         Cover the head
Following an extensive community consultation Wyoming Public School will introduce a new uniform in 2013. Families will be able to continue to wear the previous uniform throughout 2013 with full implementation of the new uniform in 2014.

### All Students:
Wyoming Public School Red shirt with 2 bottle green vertical stripes and logo (available at Lowes)

### All Students Choice of:
- Wyoming Public School Bottle Green Tracksuit Jumper with Logo (available from Lowes)
- Wyoming Public School Bottle Green Zipper Tracksuit Top with Logo (available from Lowes)
- Bottle Green Tracksuit Jumper or Zipper Tracksuit Top without Logo (available for purchase from many shops including Lowes, Target, Big W, Best and Less)

####Girls Choice of:
**NB:// Items available for purchase from many shops including Lowes, Target, Big W, Best and Less**

- Bottle Green Culottes
- Bottle Green Skort (shorts that look like skirt at front)
- Bottle Green Tailored Pants
- Bottle Green Dance Pants
- Bottle Green Tracksuit Pants

**Option:** Girls may chose to wear bottle green tights under the culottes or skort for warmth

**Socks:**
- White if wearing Culottes or Skort
- Bottle green if wearing Pants/Tracksuit

####Boys Choice of:
**NB:// Items available for purchase from many shops including Lowes, Target, Big W, Best and Less**

- Bottle Green Shorts (Cargo or 5 pocket style)
- Bottle Green Pants
- Bottle Green Tracksuit pants

**Option:** Boys may chose to wear bottle green “sport style shorts” on Friday

**Socks:**
- White if wearing Shorts
- Bottle green if wearing Pants/Tracksuit
Shoes:
**Monday-Thursday:** Black leather school shoes or black joggers
**Friday:** Black or white joggers

**Other Optional Additions Include:**
- Bottle Green or Red Knitted Gloves
- Bottle Green or Red Scarf
- Bottle Green School Bag with Logo (available at Lowes)
- Bottle Green Library Bag (available at Lowes)

**Jewellery**
Preferably no jewellery. Otherwise, inconspicuous minimal jewellery (eg studs, sleepers, watch).

**Hair Accessories**
Red, green or black

Please note: All students with long hair (male or female) are required to have their hair tied back with it preferably braided, plated or placed in a bun.

Students with long hair who arrive at school with it out will be provided with a hair elastic to tie it back.
**General Information**

**Assemblies**

**Morning Assemblies** are held every morning at 8.55am. This K-6 Assembly provides an opportunity for Principal’s Awards, Honour Certificates and Home Reading Awards to be presented to students and allows us to celebrate student achievement. Parents are encouraged to attend these short assemblies when possible.

K-2 and 3-6 Assemblies are held each fortnight in our school hall with K-2 being held on Tuesday and 3-6 being held on Wednesday. Students love having their parents at these special assemblies as sometimes classes present special items and a special audience is appreciated. Please refer to our school newsletter to confirm times.

**Bicycles at school**

Student safety remains the highest priority at Wyoming Public School, as many students ride bikes or scooters to school. Please note that:

- It is not recommended, by the RTA or Department of Education and Communities, for students under the age of 10 to ride a bike, scooter or skateboard to school, (until students are 10 their depth and peripheral perception is not correctly developed).
- Under no circumstance can students “double” or “dink” each other when riding to and from school.
- All students must have a helmet. If any student comes to school without a helmet, his/her bike, scooter or skateboard will be ‘minded’ until either a helmet comes to school or a parent collects the bike or scooter.
- All bikes, scooters and skateboards are to be left at the front of the school, preferably locked in the bike racks.

Your support for the safety of our students would be greatly appreciated.
**Breakfast Program**
The Wyoming Public School Breakfast Program continues thanks to the hard work of our Partnership Officer, local businesses and volunteers.

It operates in Wingello Cottage on a Monday, Tuesday and Wednesday mornings with Breakfast being served from 8.15-8.45am.

Students enjoy a nutritious breakfast of cereal, milk and toast.

All students are welcome to attend breakfast club however permission must first be received from parents.

**Forbidden Items**
It is inappropriate for children to bring toys to school due to the risk of damage or theft. Appropriate activities are provided for all students throughout the school day, including recess and lunch times. The school provides equipment for children to use at lunchtime. Children should not bring their bats, games etc. However, tennis balls are allowed at lunchtime.

Chewing gum and bubble gum are banned from school.

**General Permission Notes**
Must be returned to school to enable students to participate in educational activities within a 1.5 kilometre radius of the school. General Permission Notes are completed each year.

**Library**
Lessons are held every week for all students. During library time children are encouraged to borrow library books. Children will be given a Library bag during our Kindergarten Headstart Program so that our books can be protected as they are carried to and from school. A plastic bag or other protective bag can also be used as a library bag.

**Lost Property**
Please ensure that all items are clearly identified with your child’s name. This means that items can be quickly returned to the correct child. Lost items can also be located in the green tubs within the administration block.
Money
Should be sent to the office between 8.30-8.55am every morning. Money must be in an envelope marked clearly with the child’s name, name of activity/excursion and the amount of money in the envelope. Please send the correct money. No change can be given on the date of payment.

Newsletters
Are sent out on Monday each fortnight. They are given to the eldest child in each family. Our school Newsletter includes important information about what is happening in our school. It is now available on our website for download www.wyoming-p.schools.nsw.edu.au

Painting
Painting and craft activities are part of the classroom program. It is a good idea for K-2 children to have some sort of clothes protection for “painting time”. An old adult button up shirt put on back to front is ideal.

Personal Possessions
Students are responsible for all items they bring to school. They cannot be reimbursed for lost or stolen property. Therefore, valuables such as large amounts of money, brand name clothing, computer games or music players need to remain at home. All school belongings such as their bag, pencil case, hat etc should be clearly marked with their name.

School Banking
Takes place every Wednesday. All children are encouraged to develop good saving habits by banking weekly at school. Student Bank books are collected by the class teacher and sent to the office for processing. School Banking provides an ideal way to teach children to budget and save for special purchases.

School Car Park
The car park is for staff only. Parents are requested not to drive onto school grounds.

School Development Days
These are significant training and development opportunities for all staff and community members. School Development Days are usually held on the first day of the school term in Terms 1, 2 and 3 and the last two days of Term 4.
School Policies
The P&C Association and staff work together to revise school policies and keep parents fully informed about their children’s education. Review of policies occurs regularly.

Scripture
Classes are held fortnightly on Wednesday.

Special Events
Wyoming Public School has many special events throughout the school year. These include:
Swimming Carnival, Athletics Carnival, Cross Country, Principal Award Afternoons, Stage 3 Camp, NAIDOC Week, Book Fairs, CARES Bike Education, Family Feast, Mini Fete, School Swimming Scheme, School Musical, Headstart, Presentation Day and Picnic Day. Parents are encouraged to attend many of these events ~ please refer to the newsletter for dates/times.

Sport Houses
There are four different sport houses at Wyoming Public School. Collins (yellow), Aldrin (red), Armstrong (green) and Glenn (blue). Students may wear their house colours on special sporting events such as swimming, athletics and cross country carnivals.
Swimming Scheme
Wyoming Public School participates in the Department of Sport and Recreation ten-day Learn to Swim Program each year. Students from Years 2-6 are targeted for participation in this program. Parents must meet the cost of pool entry for the ten days.

Visiting Performances
Occur once or twice a year to enrich classroom programs or extend children's educational horizons. The performers are carefully selected by the school. It is hoped that all students will participate in these valuable learning experiences.
Bus Travel and Expected Behaviour

All students travelling on the school buses are expected to behave in an appropriate manner e.g. enter and exit without pushing others, remain seated and quiet during the journey, show courtesy and consideration towards others.

Children who do not behave appropriately may not be allowed to travel on the school bus.

Families are requested to call the bus companies to confirm the numbers, routes and times for school busses:
Red Bus: 4332 8655
Busways: 4368 2277

Direct supervision is provided for students waiting for buses within school grounds.
Frequently Asked Questions

How is my child’s progress assessed?
Class tests, class work, homework and project marks are some of the ways that teachers assess student progress. Teachers are required to define their expectations of student achievement very precisely in the form of desired outcomes and the pointers, which will indicate to parents and teachers that the outcomes have been achieved.

Individual work samples, including tests and class work accumulated over a period of time, are added to the class teacher’s documentation to provide clear evidence of student achievement in terms of the stated outcomes.

In addition to outcomes based and other teacher designed assessments, the school uses a variety of externally developed tests (including the National NAPLAN Tests in Year 3 and Year 5) to assess student progress and school policy effectiveness.

The school organises parent/teacher interviews and meetings where you may discuss your child’s education with the class teacher. On some occasions your child will be required to join you. However, at any time, you may request an appointment to see your child’s teacher about any concerns you may have. If you feel worried about any matter it is better to discuss it early to prevent it becoming a big problem.

What homework is expected?
At the beginning of each school year, class teachers will explain the school’s policy and class homework practices to parents and students.

Do you have to pay any money (fees) to the school?
Wyoming Public School asks parents for a Voluntary School Contribution to help it meet the costs of educational and sporting programs in the school. Every cent of this contribution is used to purchase valuable resources for the school.
The amount is $25 for each child.

Is there any government financial help for students?
Under the Student Assistance Program the NSW Government provides financial assistance to students in need. The money is given to schools. The Principal has the discretion to provide assistance to help students who are
having difficulty paying for expenses associated with schooling, such as excursions and uniforms. Application forms are available from the Principal. All information provided is kept confidential.

**Why do schools have excursions?**
Excursions are a part of the school curriculum. Learning outside the classroom is as important as learning inside the classroom. Parents usually pay for excursions, but if you have difficulty paying for some excursions, you should contact the Principal to see if the school can assist.

Teachers need written consent from parents before students are allowed to go on excursions. The consent notes will also require information from parents about whether their child is allowed to participate in swimming activities, the status of the student’s swimming abilities and special requirements for children (e.g. whether they need a flotation device). Parents should ensure that the school is aware of any pre-existing medical conditions.

Staff often invite parents on excursions. If you are worried about the supervision of your child or if your child has special needs, talk to the teacher or Assistant Principal. Teachers are trained in the supervision of children and ensure that they are protected at all times. Remember that our highest priority is the care of the children. All staff at Wyoming Public School have completed Emergency Care and Cardiopulmonary Response (CPR) training.
School Song

Deeds not words
Is our school motto
Green and red
Our colours bold.

Sited near a lush rainforest
In Wyoming is our school.

Seeking, striving, finding, learning
Gaining knowledge, gaining friends
Filled with pride in heart and mind, then,
We shall keep these words alive.

Deeds not words
Is our school motto
Green and red
Our colours bold.

Sited near a lush rainforest
In Wyoming is our school.

WYOMING PUBLIC SCHOOL

SCHOOL MOTTO

Deeds not words
Advance Australia Fair

Australians all let us rejoice,
For we are young and free,
With golden soil and wealth for toil;
Our home is girt by sea;
Our land abounds in nature’s gifts
Of beauty rich and rare;
In history’s page, let every stage
Advance Australia Fair.
In joyful strains then let us sing
Advance Australia Fair.

Beneath our radiant Southern Cross
We’ll toil with hearts and hands.
To make this Commonwealth of ours
Renowned of all the lands.
For those who’ve come across the seas,
We’ve boundless plains to share,
With courage let us all combine
To Advance Australia Fair.
In joyful strains then let us sing
Advance Australia Fair.
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