NEWSLETTER

DATES TO REMEMBER

Tuesday 23 June
Principal’s Award Afternoon
Friday 26 June
Last day of Term 2
Tuesday 14 July
Students resume for Term 3

PRINCIPAL’S UPDATE

Hello to all,

Dance Festival

It was an absolute pleasure to see our Dance Troupe perform at the Central Coast Dance Festival last Tuesday night. Congratulations to all of our students involved in the evening – your attitude, enthusiasm and eagerness were obvious as you performed “Shake it Off” and you certainly deserve to be recognised for your efforts.

Many thanks to Miss Katy Walpole and Mrs Nicole Carter who have worked with the Dance Troupe this year. We look forward to seeing the dance repeated in the future.

Jump Rope for Heart

As part of our Charity contribution students have participated in Jump Rope for Heart last week with the culminating “Jump Off” being held on Thursday. All students are to be congratulated for their participation and commitment to seeking sponsorship.

All money raised will be donated to the Heart Foundation with the rebate that the school receives being donated to Ronald McDonald House.

Staffing Update

Mrs Leanne Galea has commenced her maternity leave last Friday. We have been fortunate to have Leanne with us during the past 2 years. Her dedication to her class, enthusiasm and knowledge will be missed by students and staff alike.

I am very pleased to announce that Mr Adam McCabe will be joining us to teach 1/2G for the remainder of the school year. Adam has joined us before as a casual teacher and we look forward to getting to know him further in this role.
School Development Day

Teachers will participate in a School Development Day on Monday 13 July. During this day we will be participating in activities around the new science curriculum, use of iPad for learning and be discussing current research promoting high student engagement.

Holidays

Wishing all families a happy and safe holiday. Students return on Tuesday 14 July.

Rebecca Wild
PRINCIPAL

SCHOOL ASSEMBLY

K-6 ASSEMBLY
This week’s K-6 Assembly will be held this Wednesday 24 June from 1.30pm in the School Hall. Class 4/5S will perform an item. All welcome to attend.

NATIONALLY CONSISTENT COLLECTION OF DATA

The Nationally Consistent Collection of Data on School Students with Disability is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The aim is to collect better information about school students with disability in Australia.

For the purposes of the data collection, students with learning difficulties as well as chronic health conditions like anaphylaxis and asthma are among the students included. However, details such as student names and other identifying information will not be provided to local or federal education authorities.

Included in this newsletter is some more detailed information about the collection. There are a number of websites listed here with even more information. If you have any questions regarding this process, please contact me at school.

Michelle Francis
ASSISTANT PRINCIPAL

PRINCIPAL’S AWARD AFTERNOON

The Principal’s Award Afternoon will be held tomorrow Tuesday 23 June. Students who have their second Principal’s Award are invited to an afternoon of extended play and an ice block.

I look forward to a great afternoon.

Mr Matthew Walter
ASSISTANT PRINCIPAL

STAGE 3 CAMP

The Stage 3 excursion to Canberra is fast approaching. Thank you to the families that have finalised their last payment.

PLEASE NOTE THAT THE FINAL PAYMENT WAS DUE LAST FRIDAY 19 JUNE. FINALISE PAYMENT NOW!!! THANK YOU.

There are students on the waiting list who have paid for camp and are anxiously waiting for a place to become available. Don’t let it be your seat.

Matthew Walter
ASSISTANT PRINCIPAL

AUSTRALIA'S BIGGEST MORNING TEA

You're invited to: Australia's Biggest Morning Tea
Who: Parents, relatives and friends of WPS
When: Thursday 30 July 2015
Time: 9am – 10:00am
Where: Wyoming Public School
Why: To raise money for cancer research
What: Have a cuppa and cake and be entertained by some of our very talented students
How much: A gold coin donation (any donations over $2.00 is a tax deduction)
We are also holding a colouring competition for all students with great prizes to be won! It will cost $1 to enter and all the money goes towards Cancer research.

Hope to see you there 😊

Rose Wastell
COORDINATOR
P&C & CANTEEN NEWS

GENERAL MEETING
Our next General Meeting will be held on Monday 20 July at 7pm in the staffroom. Children are invited if you need to bring them along. We invite everyone to attend where you can meet some new faces and also gain more information on what's happening in our school. Our meetings are scheduled to run for one hour.

For any agenda items, please send an agenda request to Kassane at kassane.howlett6@bigpond.com.au The agenda closes 5 days prior to the meeting - Wednesday 10 June - so please ensure Kassane has received your request by this time.

If anyone has any other queries, ideas etc., please contact Georgie on 0420308067 or gawilliams@tpg.com.au.

Please remember the canteen is NOW CLOSED ON A WEDNESDAY.

THOMPSONS PIE DRIVE
All monies due for Pie Drive Tuesday 23 June.

Georgie Williams
P&C PRESIDENT

WEEKLY AWARDS

HONOUR CERTIFICATE
An Honour Certificate is awarded when a student has earned ten Certificates of Merit, ten Reading Awards of Excellence, ten Principal’s Awards or a combination. Students may collect their Certificates of Merit, Reading Awards of Excellence and Principal’s Awards over a number of years to earn their Honour Certificate. I have presented an Honour Certificate to the following students.

Riley C
Amelia G
Krystal H
Eugene H
Blake L

Congratulations. Keep up the great work.

PRINCIPAL’S AWARDS
Just a reminder that the class awards collected for the Principal’s Award must be collected within the one school year. As each class award is used towards a Principal’s Award it is marked on the back. This means that a class award can only be used once towards a Principal’s Award.

The following students have been presented with a Principal’s Award.

Ryan A Zane A-Y
Linden B Zayden B
Emily B Jet B
Baileigh B Gabrielle B
Bailey C Kathryn C
Harley C Mia-Lee C
Layla C Zayne C
Corey C Koryn D
Kirra D Ava F
Saskia F Nate F
Sarah F Zoe F
Renna G Joel G-R
Ameliah G Andrew H
Krystal H Cameron H
Emma H Caden H
Lyndal H Tahila H
Yumi H Faith K
Jacinta L Tennikah L
Jaydah M Renae M
Olivia M Thomas M
Millie M Sanika N
Jade P Meadow P
Bree P-M Harley P
Savannah P Azallah P
Aziz Q Saskia R
Jessica R Ella R-C
Ava-Grace S Brodie S
Evelyn S Kaitlin S
Lincon S Rhyan S
Patrick S Emily T
Sophie T Chase T
Mia V Ronan W
Acacia W

CERTIFICATE OF MERIT
Congratulations to the following students who were presented with Certificates of Merit.

Mrs Bones Nate F
Taj K
Ishan S

Mrs Stevenson Ava-Grace S
Joseph T
Alexander W

Mrs Essery Bison M
Mrs Galea  Warrigal E  Tennikah L  Joshua M
Breeze H  Hamish M  Ryan M
Ala M  Jackson P  Ella R-C

Mrs Head  Jayden A  Dennis T  Emily T
Maddox C  Amelia W  Amber W
Chloe C

Mrs McCarthy  Caden H  100 NIGHTS
Shannon H  Jet B  Nicholas C
Ethan V  Tyronne C  Koryn D
Koda A-L  Mimi G G  Amelie D
Renna G  Stephanie G  Pippa G
Cam W  Molly G  Travis J  Molly L

Mrs Shearman  Mariah F  Jacinta L  Tennikeh L
Jade T  Kevin M  Ryan M

Mrs Adams  Ethan A  Millie M  Charlie M-H
Mariah F  Lincon S  Sophie T
Jade T  Amelia W  Aurora W

Miss Walpole  Stephanie G  Acacia W  Zander W
Tate M  Aziz Q

Mrs Francis  Sarah F  125 NIGHTS
Mrs Lenton  Kurt B
Lachlan H

Mrs Setchell  Jessica G  Koda A-L
Andrew H  Ryan A  Zane A-Y
Dennis T  Zechariah B  Maggie B

Mrs Rogers  Travis L  Lucille B  Xavier B
Harley P  Joshua B  Koddy C
Connor S  Annabelle C  Ty C

Mr Walter  Nicholas C  Mitchell D  Baily D
Jaryd D  Jaryd D  Finn D
Taylor M  Lowanna E  Clare F

HOME READING AWARDS

Home Reading Awards are presented to students who have demonstrated consistent reading and this is reflected on their Home Reading Card.

Congratulations to the following students who were presented with Home Reading Awards.

25 NIGHTS
Harley C

50 NIGHTS
Kyan A  Emily B
Mia-Lee C  Kirra D
Olivia M  Jade P
Jackson W

75 NIGHTS
Baileigh B  Holly C
Zayne C  Koryn D
Kirra D  Mimi G G
Molly G  Cameron H
Emma H  Jacinta L
FREE SPEECH SCREENING AND THERAPY FOR CHILDREN 3-5 years.

During Term 3, 2015, Schools as Community Centres Wyoming are offering free 20 minute speech screening assessments for children 3-5 years with our partner All Areas Speech Pathology.

Following the assessment period, we will be offering therapy playgroups for those children that require further assistance. These playgroups will be held for 6 weeks every Thursday Morning during Term 3 and are free of charge.

Twenty Minute Screening Assessments

These screenings are for children 3-5 yrs and will include assessment, report and verbal feedback to parents and carers.

Assessment will focus on:
- Articulation Skills
- Receptive Language Skills
- Expressive Language Skills

Screenings will be available from 10:30 am on the following dates:

Thursday, 16 July
Thursday, 23 July
Thursday, 6 August

Eligibility criteria will apply. Priority will be given to children who have never been assessed.

Therapy Playgroups

These playgroups will focus on the needs of the children around articulation, receptive and expressive language. Playgroups are approximately 40 minute sessions focusing on your child’s particular area of need. Playgroups will commence Thursday 13 August for 9 weekly sessions and require a commitment for the full 6 weeks.

Please contact me on 0477 317662 to ensure if your child is eligible for a free assessment at our centre in Wyoming. Please note parents/carers must accompany their children to our centre.

I look forward to hearing from you.

Cheers
Phyllis Skipper
Facilitator – SaCC Wyoming
2015 information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?

Every year your child’s school will collect the following information for each student with a disability:

- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and
programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.


IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of impendent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.


An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.